

Cardinia Learning Is For Everyone (LIFE) Project

Community Learning Partnership (CLP)

December 2007 to November 2008



integrity • compassion • accountability • respect • excellence

Southern Health

Better Health for Our Community

Achievements of the CLP

Expanded social inclusion & physical activity opportunities. Also education via ACFE framework.

- Strengthened partnerships: - new and old.
- Unexpected basic achievement: soccer comp.
- Reached 116 residents (43 CALD , 44 new to area, 50 attended more than one class).
- 217 individual contacts with 26 activities, PLUS 37 and 39 weeks respectively of CALD conversational English and computer classes.
- Addressed our geographic challenges.
- Non traditional classes: Driver Ed.
- Many ongoing opportunities.

Challenges for the CLP:

- Initial publicity very difficult.
- CALD engagement limited to the Brazilian.
- Geographic area coverage – growth and rural.
- Establishing some new partnerships.
- Attitudes toward CALD people – breaking down barriers.

Opportunities:

- Sustainable new programs and projects.
- Ideal primary and secondary prevention opportunities (well but new residents).
- New partnership work.
- Building on the positives: Inviting more regular communication.
- Social and organisational linkages

Threats and Solutions for the future:

- Creatively address opportunities limited due to finance.
- Reliance on a few to do everything: Need to recruit broadly for volunteers etc & extend their skill set to do more.
- Lack of a dedicated project worker – ownership for action. Organisation role potential.

Conclusions

- Partnerships in the education sector (ACFE) via the neighbourhood house networks offer great opportunities in primary and secondary prevention.
- Setting very population focused enabling community action and self help.
- Addressed societal determinants for the CALD participants – education, employment, working conditions, → risk factors – psychosocial & health behaviours.