

Key Learnings From the BSEP Evaluation



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How to Make Change Happen: The theory...



Identify what needs to change

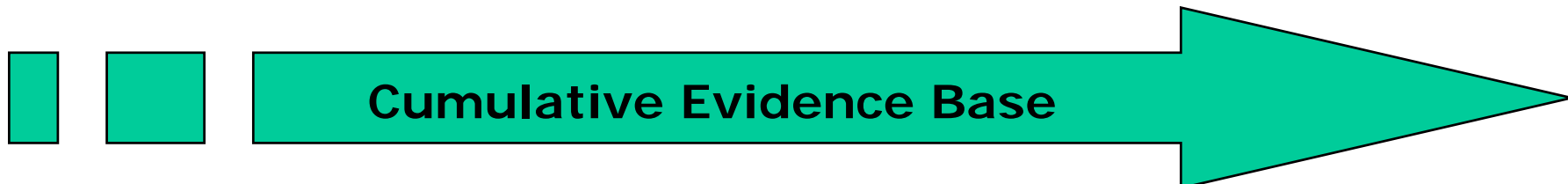
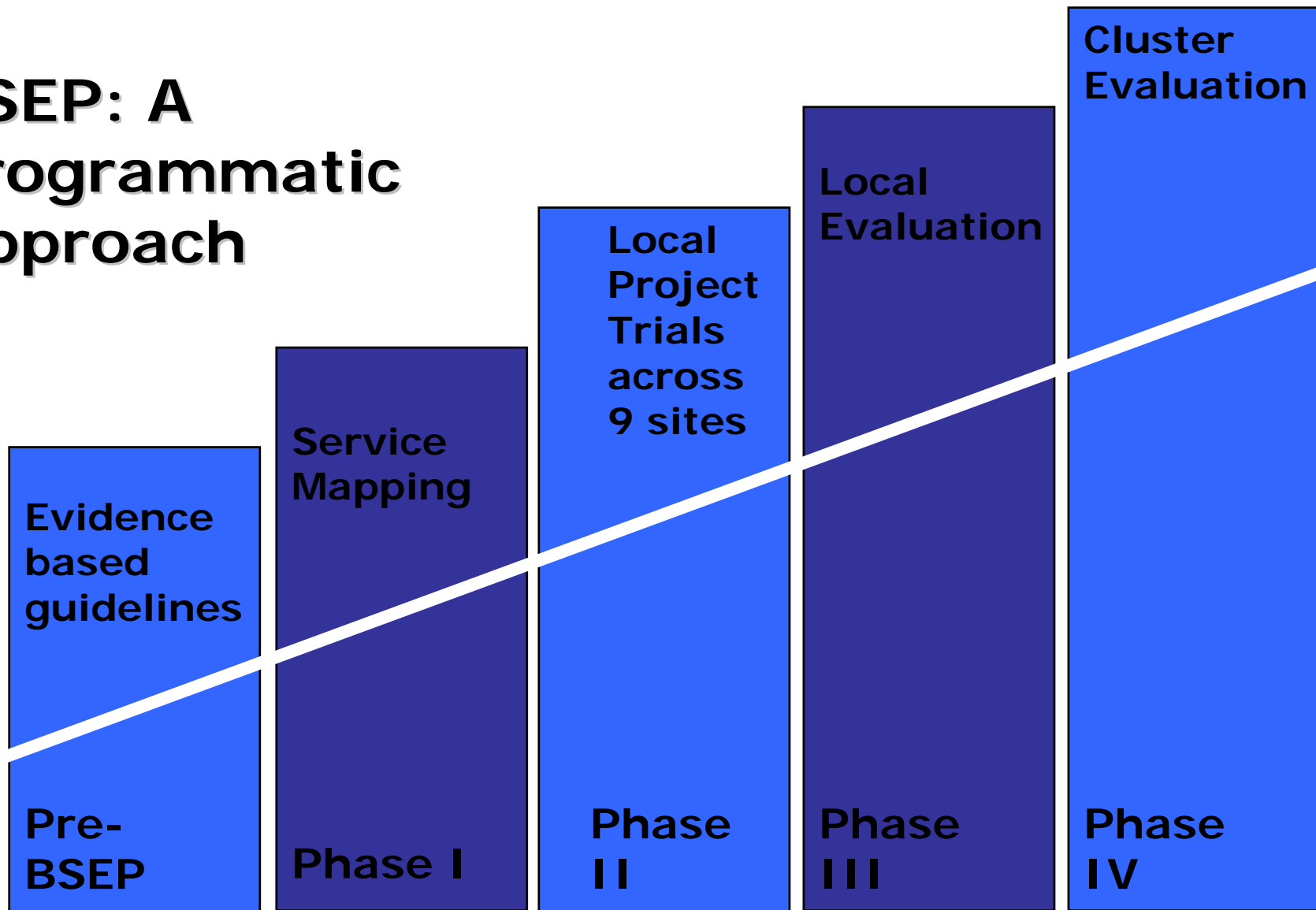


Change it



Evaluate it

BSEP: A Programmatic Approach



Learnings: The strengths of the BSEP



- Provision of program funding and program support
- Synergies with statewide projects
- Capacity to trial local initiatives
- Program Flexibility

Learnings: The limitations of the BSEP



- Lack of planning for sustainability
- Inadequate spread of projects
- Variable commitment to consumer participation



Making Change Happen: Learnings From BSEP



- Understand current context – enablers and barriers
- Provide a robust evidence base for change
- Locate a clinical leader with authority to champion change
- Encourage local buy-in
- Build on 'small wins'

Making Change Happen



- Provide support and resources to assist with change
- Involve consumers in meaningful ways
- Encourage routinisation: Embed changes in ongoing roles to enhance sustainability
- Support external 'push' and local 'pull' for change
- Identify levels of change and support change at multiple levels



- ...There are many different, sometimes competing approaches to changing practice, which all claim to be effective. This situation can be confusing for practitioners or authorities who are motivated to improve patients' care. They need to consider that so far research shows that none of the approaches is superior for all changes in all situations." (Grol & Grimshaw, 2003, p.1229)

